

First Quarter 1st Grade Objectives and Themes

Dear Parents,

Below you will find an outline of the first quarter objectives and themes. Keep in mind that the content and pacing may be adjusted based on the students' needs.

Ms. Freeman
Jfreeman20@cps.edu

English Language Arts
ELA

Literature

- RL1.1 Ask and Answer questions about a story
- RL1.2 Retell a story
- RL.1.3 Identify character, settings, and events in a story
- RL1.6 Identify who is telling the story in different parts of the text
- RL 1.7 Use illustrations and details to describe characters, settings and events

Informational Text

- RI 1.5 Use text features to find new information in a text
- RI1.8 Identify reasons an author gives to support the text
- RI 1.6 Distinguish between information given by illustrations and information given by the written text

Phonic Awareness

- RF 1.2 Distinguish long and short vowels
- RF 1.2 Produce single syllable words by blending sounds
- RF 1.2 Isolate and produce initial, medial and ending sounds
- RF 1.4 Read with accuracy and fluency

Speaking and Listening

- SL 1.1 Work in a group following proper listening and speaking rules
- SL 1.2 Ask and answer questions about important details
- SL 1.3 Ask and answer questions when I don't understand
- SL 1.4 Describe people, places, things and ideas
- SL 1.5 Use pictures to help my description
- SL 1.6 Speak clearly to express my thoughts

Writing

- W 1.3 Write a narrative
- W 1.5 Work with others to strengthen my writing
- W 1.8 Answer questions from what I know or from a new resource

Language

- L 1.1 Print all uppercase and lowercase letters
- L1.1 Write complete simple sentences
- L 1.1 Write complete compound sentences
- L1.2 Capitalize dates and names of people

- L1.2 Spell unknown words phonetically
- L 1.2 Spell words correctly
- L 1.6 Use new words and phrases that I have learned from listening and reading

Mathematics

- 1.OA.5 Count to any number
- 1.NBT.1 Count to 120 beginning from any number my teacher says
- 1.OA.1 Answer word problems
- 1.OA.6 Say my addition facts to 10
- 1.OA.7 Explain what an equal sign means
- 1.OA.7 Recognize true and false equations
- 1.OA.8 Find the unknown number
- 1.OA.6 Say my subtraction facts to 10
- 1.OA.6 Solve subtraction problems
- 1.OA.3 Understand how addition and subtraction are related
- 1.OA.4 Use subtraction to answer an addition problem

Science

Theme: Waves: Light and Sound

1-PS4-1. Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can

make materials vibrate. [Clarification Statement: Examples of vibrating materials that make sound could include tuning forks and plucking a stretched string. Examples of how sound can make matter vibrate could include holding a piece of paper near a speaker making sound and holding an object near a vibrating tuning fork.]

1-PS4-2. Make observations to construct an evidence-based account that objects can be seen only when illuminated.

[Clarification Statement: Examples of observations could include those made in a completely dark room, a pinhole box, and a video of a cave explorer with a flashlight. Illumination could be from an external light source or by an object giving off its own light.]

1-PS4-3. Plan and conduct an investigation to determine the effect of placing objects made with different materials in the

path of a beam of light. [Clarification Statement: Examples of materials could include those that are transparent (such as clear plastic), translucent (such as wax paper), opaque (such as cardboard), and reflective (such as a mirror).] [Assessment Boundary: Assessment does not include the speed of light.]

1-PS4-4. Use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance. * [Clarification Statement: Examples of devices could include a light source to send signals, paper cup and string

“telephones,” and a pattern of drum beats.] [Assessment Boundary: Assessment does not include technological details for how communication devices work.]

Social Science

Theme: Time, Continuity, and Change Family Roles in Families that are Culturally the Same and Different

- By the end of this unit students will be able to understand that all families are not structured the same and that members of a family have different roles and responsibilities.
- 1. **Economics:** Individual economic choices are driven by a wide variety of factors.
- 2. **Identity:** All families are not structured the same.
- 3. **Civics:** Members of a family have different roles and responsibilities to each other

Enrichment Schedule: 9:50-10:50

Monday	Tuesday	Wednesday	Thursday	Friday
Art	PE	Art	Spanish	PE